

# Comparisons of Job Characteristics

**Focus Occupation:** [Elementary School Teachers, Except Special Education \(25-2021\)](#)

**Associated Occupation:** [Secondary School Teachers, Except Special and Career/Technical Education \(25-2031\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

**Focus Occupation:** Elementary School Teachers, Except Special Education (25-2021)

**Associated Occupation:** Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	18.5	16.7	< Expanded education and/or training may be required
English Language	11.2	16.3	16.2	0 Current knowledge level may be sufficient
Psychology	6.4	13.2	12.9	0 Current knowledge level may be sufficient
Sociology and Anthropology	4.1	10.7	11.0	0 Current knowledge level may be sufficient
History and Archeology	2.6	8.9	9.7	0 Current knowledge level may be sufficient
Philosophy and Theology	3.2	8.5	9.6	> Current knowledge level is likely sufficient
Geography	3.9	7.7	11.5	>> Current knowledge level is likely more than sufficient
Fine Arts	2.2	7.2	6.0	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 99

**Focus Occupation:** Elementary School Teachers, Except Special Education (25-2021)

**Associated Occupation:** Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Learning Strategies	7.2	15.4	15.0	0 Current skill level may be sufficient
Instructing	7.8	13.8	13.2	0 Current skill level may be sufficient
Social Perceptiveness	9.1	11.8	12.9	0 Current skill level may be sufficient
Coordination	9.1	11.6	11.5	0 Current skill level may be sufficient
Time Management	8.9	11.2	10.3	0 Current skill level may be sufficient

Systems Evaluation	6.4	9.8	9.2	0	Current skill level may be sufficient
--------------------	-----	-----	-----	---	---------------------------------------

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 99				
Focus Occupation: Elementary School Teachers, Except Special Education (25-2021)						
Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)						
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Oral Expression	12.4	15.7	16.0	0	Current ability level may be sufficient	
Speech Recognition	9.9	13.6	13.7	0	Current ability level may be sufficient	
Speech Clarity	10.2	13.5	13.7	0	Current ability level may be sufficient	
Deductive Reasoning	10.6	13.4	12.9	0	Current ability level may be sufficient	
Originality	7.6	11.8	12.5	0	Current ability level may be sufficient	
Fluency of Ideas	7.6	10.7	12.0	>	Current ability level is likely sufficient	
Memorization	5.6	7.6	8.3	0	Current ability level may be sufficient	
Speed of Closure	5.9	7.6	6.4	<	Some improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 98
<b>Focus Occupation: Elementary School Teachers, Except Special Education (25-2021)</b> <b>Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)</b>		
Work Activities	Exclusivity of Activity	
Assess educational potential or need of students	73	
Communicate student progress	66	
Conduct parent conferences	75	
Convert information into instructional program	38	
Design classroom presentations	45	
Develop course or training objectives	42	
Develop instructional materials	38	
Ensure correct grammar, punctuation, or spelling	48	
Establish and maintain relationships with students	74	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	
Maintain group discipline in an educational setting	77	
Make education presentations	46	
Monitor student progress	66	
Organize educational material or ideas	41	

Prepare educational reports	44
Recognize student learning levels	75
Recognize student problems	75
Record student progress	46
Resolve behavioral or academic problems	77
Select teaching materials to meet student needs	72
Use classroom management techniques	81
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use knowledge of multi-media technology	70
Use motivational techniques in education	76
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 87

**Focus Occupation: Elementary School Teachers, Except Special Education (25-2021)**

**Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)**

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Cameras	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Drafting supplies	9
Duplicating machines	6
Educational or reference software	12
Information exchange software	1
Network applications software	1
Projectors and supplies	13
Toys	35
Viewing and observing instruments and accessories	4

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.